



MESSAGE FROM MK

DECEMBER 2004 – PROFESSIONAL DEVELOPMENT

*An update from Mary Katherine Moen, State Director of Adult Education
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Each year Sharyn Yanoshak and Rachael Dilling produce a catalog listing professional development workshops for Nevada's adult basic education instructors and tutors. These workshops are designed to provide opportunities for continuous improvement in instruction through in-depth training on a variety of current subjects in support of the goals of the Nevada State Plan for adult basic education.

The workshops are geared to the specific needs expressed by adult basic education program directors. However, all adult educators are welcome, space and resources permitting. Each AEFLA-funded program chooses two workshops for on-site presentation and hosts the event; all programs are encouraged to invite adult educators from other organizations as well.

The offerings for 2004-2005 are:

- Apply Research-Based Language in the Adult ESL Classroom
- Creating a Lesson Plan Using Teaching and Learning Styles
- Teaching Beginning Readers
- Research to Practice—Reading Strategies That Work
- Tried and True Tips for Terrific Teachers
- Current Brain Research and Its Teaching Applications
- What's New in Adult Teaching? Emerging Trends and Teaching Strategies

Also available via CD is Nevada's Pre-service Training Module, geared toward teachers and tutors who are new to educating adults and/or new to adult education in Nevada.

To receive a copy of the CD, send the name of your agency, your mailing address, and phone number to [Sharyn Yanoshak](#).

Workshops on CASAS and TOPSpro are a permanent feature on the docket. These workshops include training on National Reporting System requirements, including policies and procedures regarding assessment, follow-up, and goal setting. Technical assistance is provided in data collection, data entry, data analysis, effective use of data/reports, and follow-up procedures.

I am very proud of these offerings and grateful to Sharyn and Rachael for all their efforts. I believe this system symbolizes how we do things in adult basic education in Nevada. It is fluid and responsive, represents collaboration, and requires participation and choice by the program directors. Hopefully it also provides for solid, exemplary instruction for teachers and tutors so that they may continue to present their material with enthusiasm and confidence to adult students.