Health Literacy Summit
February 28, 2008
Closing Notes

Health Literacy Definition
The degree to which individuals have the capacity to obtain, process, and understand basic health information
and services needed to make appropriate health decisions.
US Dept Health & Human Services

Whatever available – a “road map” contextualized (esp. research)
More “circle study” type clustering
Lesson plan for use
Program planning – how/where fit together
Who/what/guiding/concepts in order to “choose”/ fit into plan

Send “good” stuff created in field to Drucie
Cost of implementing
Assumptions are a “barrier” clarity and stating purpose upfront
Marketing/ communications person look at website (clear navigation button)
States have different delivery methods/system
Small states do not have resources
*Bridges to Practice? In depth training creates resources in state
id one-2 priorities per year
*numercy
short “blurbs” – we who is for why go there, email preferred
Survey what/type/subject wanted
*help w/ sorting thru “universe” to get quickly to what want
meet as smaller more “alike” region?
Define ahead of meeting – things to share / things I need
Reg meeting helpful to share
More ground work on meeting agenda prior to actual meeting
Northwest site for LINCS still hosted

Next Mtg
More targeted
Specific goals
Send info/suggestions this summer for 2009
NIFL develop Rubric for sorting
NIFL translate research to practice disseminate
Updates
Training
Networking
Problem solving
Planning
Send out more ahead of time

ROOP – what want from NIFL more input into research agenda
Challenges

• Time
• Money
• Multiple Voices need a single “roadmap”
• Sheer volume / overload
• Need broader perspective but synthesized / abstract for each tool
• Cookbook for how to use what is available / secondary sort

Challenges

• Need new template for small, rural areas
• Can’t just repackage big to small
• Rules and Regulations
• Need multiple tools
• Sustainability?
• Managing multiple points of access in health

Resources

• Librarians Rock
• Learners as resources, as recruiters
• Health care employers, unions to diversity workforce
• Need to look at $ systematically, common mission
• Need to collaborate to maximize resources
• Time with learners/ patients

Resources

• Call diabetes.org
• NIFL – NIFL.gov, health literacy discussion
• Hawaii State Wellness Initiative, State BOE adopted policy all schools must generate a plan
• Medline Plus
• UCSF CTSI – community engagement program – researchers as collaborators

Inspirations

Adult learners participation
Hope = Action